

# NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

## JUNIOR HIGH SUMMER SCHOOL 2016

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Dear Parents and/or Guardians:

In an effort to provide additional opportunities for those students desiring an extension of the school year, we are offering a junior high summer school program again this year. The program is broken down into two three week sessions. All summer school classes will begin on Monday, June 6, 2016. Semester 1 will end on June 24<sup>th</sup>. Semester 2 will begin on Monday, June 27<sup>th</sup> and end Friday, July 15. Classes run Monday thru Friday.

Classes will meet at **Lincoln Junior High School, located at 1320 Olympus Drive.**

### **SUMMER SCHOOL TRANSPORTATION:**

Transportation will be available for \$25 per semester for qualifying District 203 residents. Registration received prior to May 16, 2016 will be used to construct bus routes. **Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year.** Registrations that include transportation submitted after May 16, 2016 will not be considered in the development of bus routes; however students will be able to join an existing route once they are posted. This transportation is ONLY available for Summer School Session 1 arrival, which occurs at 8:30 a.m. and at the end of Session 2, which is at 11:45 a.m. Eligibility for transportation will follow the regular school year bussing policies found at: <http://www.naperville203.org/domain/874>

### **ALTERNATE BUS STOP INFORMATION**

Students who are regularly transported to or from a bus stop other than the one assigned for their home address must have a signed, current request on file at the District's transportation office. This form is required when a day care is used and the student must be picked up or dropped off at an alternate location. **This form is required to be filed annually or whenever a change is made and must be filled out for summer school even if it was already filled out for the regular academic school year.** Forms must be received by May 16, 2016 in order to be processed for the first day of school. Requests received after school has started may require up to 3 days processing time. Requests may not be honored if the requested bus is at capacity. Click here to download the [Request to Transport Student to/from a Different Bus Stop](#).

**Course offerings are listed in following pages.**

- Summer School Program is offered on a tuition basis only for all courses.
- Resident tuition is \$170 per 1.5 hour course/Non-Resident is \$255 per 1.5 hour course
- Resident tuition is \$340 per 3.0 hour course/ Non-Resident tuition is \$510 per 3.0 hour course.
  
- A non-refundable registration fee of \$25 per class.
- No refunds will be granted after June 8<sup>th</sup> for 1<sup>st</sup> semester classes, and after June 29<sup>th</sup> for second semester classes
- Late Registration fee of \$10 after May 1, 2016
- Registration with transportation needs to be completed by May 16, 2016 to be included in transportation route planning. Registration with transportation after May 16, 2016 will be limited to established routes.

**Please register online OR turn in a complete paper registration using the form on the last page of this packet.**

If you have any questions, please do not hesitate to contact me. I look forward to working with your student this summer!

Sincerely,

Andrea Szczepanski  
Director 6-8 Summer School Program  
District 203  
aszczepanski@naperville203.org  
630-420-6427

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
**JUNIOR HIGH SUMMER SCHOOL**  
**2016 COURSE OFFERINGS AND DESCRIPTIONS**

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**Semester 1**

Monday, June 6, 2016 - Friday, June 24, 2016 (Monday thru Friday)

Session 1-8:30-10:00 am

Session 2-10:15-11:45 am

**Semester 2**

Monday, June 27, 2016-Friday, July 16 (Monday thru Friday)

Session 1-8:30-10:00 am

Session 2-10:15-11:45 am

**Literacy**

**5th Grade Themes in Literacy**

Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course. Use those tools to build your writing, speaking and listening skills. Interact with other incoming 6th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 5</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

**6th Grade Themes in Literacy**

Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course. Use those tools to build your writing, speaking and listening skills. Interact with other incoming 7th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 6</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

**7th Grade Themes in Literacy**

Take the chore out of reading fiction and nonfiction by expanding your strategy toolbox in this course. Use those tools to build your writing, speaking and listening skills. Interact with other incoming 8th grade students as you immerse yourself in high-interest texts focusing on themes that change each week. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

**Read, Write, and Run**

Students entering grades 6-8 participate in literacy based course offering several different learning opportunities to work collaboratively in the following areas: Literature Circles, Vocabulary Building, Socratic Seminars, and Readers' Theater. A fitness component has been incorporated into this course to help fire-up the synapses enabling the brain to build new bridges for future learning! This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

## Shakespeare in the Summer

This course is designed for PI students entering 6th, 7th, or 8th grades. Get ready to participate in character development, voice and movement workshops outside when we can! As you delve deeply into texts from Shakespeare classics to modern favorites, we will think more deeply about what we read! While the class is geared for PI students, students in general education who demonstrate strengths in critical thinking, motivation, and passion are also invited. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended. If the student is not currently enrolled in PI, a short letter of recommendation from his/her current language arts teacher should be emailed to [aszczepanski@naperville203.org](mailto:aszczepanski@naperville203.org)

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

## Math

### 5<sup>th</sup> Grade Mathematics

This course is designed **for students who have completed fifth grade**. This course will review fundamental skills of multiplication and division, operations with fractions and decimals and basic expressions/equations/inequalities as contained in the rigor of the fifth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in fifth grade math before entering the sixth grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 5</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### 6<sup>th</sup> Grade Mathematics

This three week course is designed **for students who have completed sixth grade**. This course will review basic computation, fractions, decimals, percent's, measurement and problem solving as contained in the rigor of the sixth grade curriculum. This course is designed for students who may require review and reinforcement of the skills in sixth grade math before entering the seventh grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 6</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### 7<sup>th</sup> Grade Mathematics

This three week course is designed **for students who have completed seventh grade**. This course will review areas of geometry, number sense and basic computation as contained in the rigor of the seventh grade curriculum. This course is designed for students who may require review and reinforcement of the skills in seventh grade math before entering the eighth grade. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### 5<sup>th</sup>-6<sup>th</sup> Grade Honors Math Connections

This course is designed for incoming sixth graders who newly qualified for Honors Math **OR** are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of sixth grade Honors Math. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 5</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### 6<sup>th</sup>-7<sup>th</sup> Grade Honors Math Connections

This course is designed for incoming seventh graders who newly qualified for Honors Math **OR** are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of seventh grade Honors Math. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 6</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### **7<sup>th</sup>-8<sup>th</sup> Grade Honors Math Connections**

This course is designed for incoming eighth graders who newly qualified for Honors Math **OR** are in the appeals process to qualify for Honors Math. The skills that will be taught in this course will help students to feel more confident and ready for the rigor of eighth grade Honors Math. . This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended.

<b>Grade 7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### **Enriched Math**

This course is designed for Honors Math students entering sixth, seventh or eighth grade. This course is not intended to fill in learning gaps or cover material that students will learn the following year in Honors Math. Rather, this course will engage students in challenging math related activities in order to help increase critical thinking skills and improve analytical abilities. **This course does not meet the requirements of junior high Honors Math.** While this course is geared for Honor Math students, students not in Honors Math who show outstanding math, achievement, motivation and passion for math may also be considered. This course is designed for a 6-week experience. Students may register for either 3-week session on its own, but 6-weeks is recommended. **If the student is not currently enrolled in junior high Honors Math, a short letter of recommendation from his/her current math teacher should accompany the registration form or be emailed to Andrea Szczepanski.**

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

### **Exploratory**

#### **PLTW: Flight and Space**

The exciting world of aerospace comes alive through the Project Lead The Way (PLTW) Flight and Space summer course. Students entering grades 6-8 explore airplanes, rockets, aerodynamics, and flying, living and working in space. They will use their knowledge to design, build, and test a working aircraft wing. Custom-built simulation software allows students to experience space travel and driving and navigating on the moon.

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-11:45 a.m.</b>
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#### **PLTW: Magic of Electrons**

Students entering grades 6-8 participate in hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.

<b>Grades 5,6,7</b>	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-11:45 a.m.</b>
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#### **Introduction to Code HS**

Code HS is a program for students entering grades 6-8 which will introduce students to programming and computer science principles in order to spread knowledge of computer science to students through an online medium. In this self-directed and self-paced class, students will learn the fundamentals of computer science while creating their own animations, graphics and games for the web.

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m.</b>

#### **Intermediate Code HS**

This course is for students entering grades 6-8 who have completed Introduction to CodeHS. Students will extend their learning in the areas of programming and computer science principles. Instruction is self-directed and self-paced and students will learn more advanced computer science skills.

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>10:15-11:45 a.m.</b>

#### **Ultimate Keyboarding**

This course is designed for students entering grades 6-8 to develop and enhance keyboarding skills. Throughout the course, students will engage in independent and group activities, follow keyboarding procedures, and use Google Drive as a collaborative and personal work space. Each student will gain a deeper understanding of keyboarding, increase speed in typing, and efficiently use Google Drive.

<b>Grades 5,6,7</b>	<b>Semester 1</b>	<b>6/6-6/24</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>
	<b>Semester 2</b>	<b>6/27-7/15</b>	<b>8:30-10:00 a.m. or 10:15-11:45 a.m.</b>

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
**JUNIOR HIGH SUMMER SCHOOL 2016**  
**REGISTRATION**

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Registration will begin on **January 11, 2016**.

Register for Junior High Summer School using **one** of the following methods:

**ONLINE**– Register online at <https://naperville203.revtrak.net>. (Please Note: There is an additional 3.6% transaction fee on the total tuition bill).

1. Click on Summer Learning & Athletic Camps
2. Scroll down to the Junior High Summer School heading
3. Click on the subject area that you are interested in
4. Click on the course number that you wish to register for
5. Credit cards are the only method of payment for ONLINE registration.

**OR**

**PAPER**- Using the form on the last page of this packet.

1. All students need properly completed forms and the tuition/course payment at the time of registration.
2. Cash and check should be used for PAPER registration.
3. Drop off at Madison Junior High School OR mail to:  
Madison Junior High School  
Summer School Program  
c/o Andrea Szczepanski  
1000 River Oak Drive  
Naperville, IL 60565

**Confirmation Notice and Receipt of Payment:**

If you registered your child on the District 203 Summer School internet site, you will receive an e-mail confirming that your child is registered along with a receipt of payment. There is no need to complete the paper copy of the Summer School Student Registration Form, as you have completed all of the information that was requested electronically.

If you register your child using the paper registration packet, you will receive an email confirmation once your paperwork is processed.

## 2016 SUMMER SCHOOL REGISTRATION FORM

Student Full Legal Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_  
 Parent/Guardian Name: \_\_\_\_\_ Grade in school for fall of 2016: \_\_\_\_\_  
 Address: \_\_\_\_\_ Home School- JJHS, LJHS, KJHS, MJHS, WJHS  
 City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Home Telephone: \_\_\_\_\_ Parent Work/Cell: \_\_\_\_\_  
 Parent/Guardian email: \_\_\_\_\_

Is the student Hispanic/Latino (For state reporting purposes):  
 \_\_\_\_\_ No (If no, choose below)  
 \_\_\_\_\_ Yes

Choose one or more:  
 \_\_\_\_\_ American Indian or Alaskan Native  
 \_\_\_\_\_ Asian  
 \_\_\_\_\_ Black or African American  
 \_\_\_\_\_ Native Hawaiian or Other Pacific Islander  
 \_\_\_\_\_ White

Is a language other than English spoken in your home?  
 \_\_\_\_\_ No  
 \_\_\_\_\_ Yes, What language? \_\_\_\_\_

Do you live in District 203? YES or NO  
 ID# (District 203 students only): \_\_\_\_\_  
 Please check here if the student is receiving free or reduced lunch (FRL)

If you live in District 203, are you requesting bus transportation (7:30 am & 11:50 am) for the student? YES or NO  
 \*Please be aware that a \$25 fee applies for students requesting bus transportation

Does the student have a 504 Plan? **Yes No** Does the student have an IEP? **Yes No**

Is there a medical condition we should be aware of? If yes, please explain:  
 \_\_\_\_\_

Emergency contact name: \_\_\_\_\_ Emergency phone number: \_\_\_\_\_

**I WISH TO ENROLL IN: (copy from the course offerings and descriptions sheets)**

<i>Course Name</i>	<i>Time</i>	<i>Dates</i>	<i>Cost</i>
<b>+ (if applicable) \$25 for transportation for 1 semester/\$50 for transportation for 2 semesters</b>			
<b>+ \$10 late registration fee (applicable after May 1, 2016)</b>			
<b>Make Checks Payable to Naperville School District 203</b>		<b>Total Tuition \$</b>	